



# **OCTA Spring 2019**

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# Covered Today

- 2018-2019 CTPD Report Card
  - Populations used on CTE Report Card
  - Overview
  - Changes
- Industry Credential Reporting
- Technical Assessment Reporting
- General Updates
- Qs

# CTE Report Card Populations

- Concentrators: Secondary students who completed half of a CTE Workforce Development (WFD) Program and enrolled for additional credit within the same program
  - Concentrators Who Left: Concentrators who are no longer enrolled in secondary education (March D)
    - Not just graduates
- CTE Participants: Students who were funded in *and* earned credit in one or more CTE WFD course (VN, VT, VP, PS)

# What data do we measure?

Achievement Component- Technical Skill Attainment & Indicators Met\*

Prepared for Success Component\*

Graduation Component- 4yr & 5yr rates

Post Program Outcomes Component- Status Known Rate, Placement Rates, Industry Credentials

\* *Updated for 2019*

# What data do we measure?

Academic Attainment Reading & Math \*

Secondary School Completion

Nontraditional Completion\*

Nontraditional Participation\*

*\* Updated for 2019*

# Where are the data used?

- State and Federal Accountability Systems
- Consolidated Annual Report for Perkins
- Quality Program Review

# 2018-2019 CTPD Report Card Changes

State Board of Education approved changes to the CTPD report card with implementation beginning in 2018-2019:

- Overall Grade
- Indicators Met
- Performance Index
- Prepared for Success
- District/Community/STEM School disaggregation

# 2018-2019 CTPD Report Card Changes

## Achievement Component:

- Indicators Met-Discontinued for CTPDs
- Modified Performance Index- measures achievement of all students. Districts receive points for student's level of achievement. Higher achievement results in more points



# 2018-2019 CTPD Report Card Changes

## Achievement Component:

- Performance Index:
  - Perkins V Concentrators (2 courses)
  - First time test takers
  - Includes Science and Social Studies

# 2018-2019 CTPD Report Card Changes

## Achievement Component:

- Technical Skill - 80%
- Performance Index - 20%

# 2018-2019 CTPD Report Card Changes

## Prepared for Success

- Expanded and Renamed - *Career and Post-Secondary Readiness*
  - Will include additional data elements, many will be phased in over time.
    - Additional details TBD
- District disaggregation- Many report card measures will be disaggregated for each CTPD member district.
  - Additional details TBD

# 2018-2019 CTPD Report Card Changes

## Overall Grade:

- Achievement Component - 25%
- Career and Post-Secondary Readiness (PFS)- 25%
- Graduation Component - 25%
- Post-Program Outcomes - 25%

# 2018-2019 CTPD Report Card Changes

## Nontraditional Participation & Completion (6S1 & 6S2)

- In preparation for Perkins V the Office of Career-Tech reevaluated nontraditional program & course designations
- Available in the FY19 Program and Assessment Matrix

## Academic Attainment (1S1 & 1S2)

- Will include reading and math high school end of course assessments

# EMIS Reporting Changes: Industry Recognized Credentials

Changes from FY18:

- Prior to 2018 credentials were reported only when earned
- Starting in 2018 attempts of approved credentials reported
  - Credential scores -Scores (P/F) are collected rather than \*\*\*

# EMIS Reporting Changes: Technical Assessments

## Changes in FY19:

- Beginning in 2018-19 EMIS collects WebXam scores by subject code rather than by module
- Mix and match Technical Assessments and Industry Credentials starting in 2018-2019

# General Updates/Info

- CTE Teacher Licensure overrides close April 19<sup>th</sup>
  - Overrides are only available for licensure flags. CTE 26 (CS0020) flags not eligible
- Funding is critical for CTE- pay attention to CTE FTE and Error detail reports
- Alignment is critical for CTE- Pay attention to the CTE Program and Assessment matrixes. Courses and assessments must align to the reported program of concentration. Courses must align to an approved CTE-26



# 2019 March D

- Currently open! Closes April 12<sup>th</sup>
- Reports already distributed:
  - Technical assessment alignment
  - Industry Credentials earned
  - Post-Program Placement

# 2019 March D

- General issues already distributed:
  - Status known rate for CTE program <85%
  - Status known rate for LEA < 85%
  - Post-program placement rate for CTE program <84%
  - Post-program placement rate for LEA <84%
  
- Additional reports and general issues forthcoming

# Resources

- CTE Report Card Technical Documentation: <http://education.ohio.gov/Topics/Data/Report-Card-Resources>
- CTE Website: <http://education.ohio.gov/Topics/Career-Tech>
- ODE Data Appeals Website: <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>
- EMIS File Descriptions: <http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/FY16-EMIS-Validation-and-Report-Explanation-Docume/File-Descriptions#2018> Files

# CTE Data Management Staff

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