



Special Education: What a New Career Technical Administrator Needs to Know

Olivia Schmidt and Amy Szymanski · October 12, 2016

Anticipated Outcomes

Special Education Comprehensive Monitoring

Key federal and state special education legislation and initiatives

Anticipated Outcomes

Office for Exceptional Children initiatives

Special education contacts and resources

Individuals with Disabilities Education Act IDEA of 2004

Ensure all children with disabilities have a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs

Prepares children for further education, employment and independent living.

Comprehensive Monitoring Selective Reviews

Previous School Years

Butler Tech

Penta County Career Center

Miami Valley Career Center

2016-2017 School Year

Eastland-Fairfield Career Center

Scioto County Career Center

Selective Reviews

Targeted to include the following specific areas:

- Child Find
- Delivery of Services
- Least Restrictive Environment
- Parent Input
- Teacher and Administrator Interviews

Career Tech Considerations

Recruitment, Application, Selection Process

Student Transition from Member Schools

Delivery of Special Education Services

Program and Staffing Structures

Career Tech Considerations

Collaboration and communication with member districts, parents/families

Equal Access

No Predetermination

Service Provider Ratio and Workload

Intervention Specialist

Vocational Special Education Coordinator
(VOSE)

Workload Calculator

Intervention Specialist Serving Children in Both School/Grade Level Categories			
Education Level	Disability Category	Enter Number of Children: Case Coordination	Enter Number of Children: Specially Designed Instruction per Instructional Period
Grade Level: Elementary, Middle or Junior High	ID		
	SLD		
	Multiple Categories		
	All Other Categories		
Grade Level: High School	All Categories		
Weighted Caseload		0	0



March 19, 2012
Gov. Kasich Signed
Ohio Employment First
Executive Order



“Community Employment is the First and Preferred Option for All People with Developmental Disabilities”

Workforce Innovation and Opportunity Act (WIOA)

Increase access to employment, education, training and support services

Assist individuals with disabilities to succeed in the competitive labor market

WIOA

Competitive, integrated employment must be the first consideration for ALL individuals with disabilities.

Limits conditions of subminimum wage work for youth 24 or younger.

Referral for vocational rehabilitation (VR) services may begin at age 14.

WIOA Section 511

School districts are prohibited from contracting or developing arrangements with entities that hold a 14 (c) (subminimum wage) certificate in order to pay students with a disability subminimum wage.

Initiatives

Secondary Transition Modules

Transition to Work Endorsement

Initiatives

EnvisionIT Curriculum Implementation
Scale-up Project

Innovative Strategies to Improve College
and Career Readiness for Students with
Disabilities

Initiatives

Employment First: Transition Vision

Ohio Transition Support Partnership

Office for Exceptional Children

Sue Zake, Ph.D., Director

Exceptionalchildren@education.ohio.gov

Dispute Resolution

Diverse Learners (including Gifted Education)

Monitoring Supports and Services

Resource Management

Urban Supports

Office for Exceptional Children

Resources

- Whose IDEA Is This?
- Ohio's Operating Standards for the Education of Children with Disabilities
- Learning Management System



State System of Support State Support Teams

State System of Support

Secondary Transition and Workforce
Development Consultants

State Support Team Transition Contacts

State Support Team Career Technical
Planning District (CTPD) Consultants

State System of Support

State Support Teams

Professional Development LiveBinders

- Essential Individual Education Program
- Essential Evaluation Team Report
- Essential Postsecondary Transition

<http://tinyurl.com/EssentialResources>

Questions?

Thank You

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