

OACTE Success Series



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Agenda Topics

CTE Office Updates

Reset and Restart

Perkins Data & Accountability

Quality Program Review

Work based Learning

Equity Initiatives

Industry Credential Updates

WebXam Calendar & Updates

Arts and Communication career field update

CTE Office Updates

- Due to the Covid-19 pandemic, all career technical education staff are working remotely.
- Email is the best way to communicate with CTE staff.
- Please expect a response in 48 hrs.

CTE Office Updates

- Update on [CTE Staff](#)
 - Leah Amstutz, CTE Director
 - Matt Winkle, Associate Director
 - Shell Nichols, Associate Director
 - Matt Wells, Correctional Institutions
 - Kris Vigneron, Information Technology
 - Frits Rizor, Engineering, Manufacturing
 - Patti Guseman, Industry Recognized Credentials
 - Mandy Monaco, CTE Licensure

CTE Office Work Teams

Work-Based Learning	Data & Accountability	Equity
Brenna Bartlett	Robert Kornack	Rebecca Crance
Quality Program Review	Industry Credentials	CTE-26 Applications
Frits Rizor	Patti Guseman	Ryan Curtis
Administrative Field Services	Expansion of High Quality CTE Programs	Teacher Preparation
Jon Beard	Shell Nichols	Alyssa Bregel

Reset and Restart Education Planning Guide

- Designed to help schools in their efforts to reopen school buildings during the continuous presence of Covid-19.
- Planning guide is organized by three distinct sections;
 - Health and Safety Guidelines for reopening
 - Return to School considerations for local planning
 - Role considerations for Associations, Educational Organizations and other State and Community Partners.
- Please visit our [webpage](#) for more information.

Perkins V Data & Accountability

- The US Department of Labor and Education have approved [Ohio's Perkins V State Plan](#).
- Covers program years 2020 through 2023.
- Equity focus.
- Data & Accountability Guidebook and Concentrator Reporting Matrix to help districts understand these changes.
- Please visit the Data & Accountability [webpage](#) to review these resources.

Quality Program Review

- [Quality Program Review](#) will transition to align with [Perkins V](#).
- New concentrator definition, measures and benchmarks will all affect the Quality Program Review.
- External workgroup met to redesign the five year schedule.

Quality Program Review

FY2021 and Beyond

Technical Skill Attainment
(includes participation)

Post Program Placement

Work-based Learning

Quality Program Review

Step/Year	Quality Program Standards Survey	Action Plan Deliverables	Workshop	Required Attendees
1	Required	Create Action Plan 1	Recommended	Teacher and Administrator
2	Recommended	Review/Revise Action Plan 1 Create Action Plan 2	Required	Teacher and Administrator
3	Recommended	Review/Revise Action Plan 1,2 Create Action Plan 3	Required	Team
4	Recommended	Review/Revise Action Plan 1-3	Required	Team
5	Required	Review/Revise Action Plan 1-3	On-site Evaluation	Team

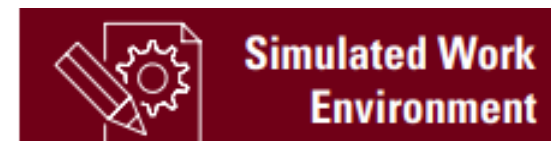
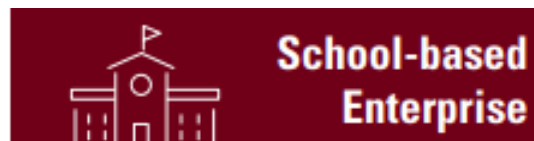
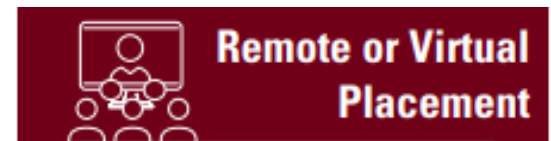
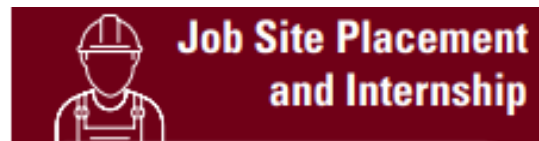
Work Based Learning

From the [CTE Data & Accountability Guidebook](#):

Beginning as early as grade 9, CTE students should accumulate 250 hours of work-based learning experience aligned to their program of study with evidence of positive evaluations.

(Aligned to new graduation requirements.)

Experiences may include one or more of the following:



Work Based Learning

Work-Based Learning Requirements:

1. Work-based learning experiences must occur at work sites.
 - Work site can also exist virtually or within the school.
 - Should not occur during instructional time OR overlap with teacher-led activities.
 - Should include regular interaction with community members/customers/clients.

Work Based Learning

Work-Based Learning Requirements:

2. Work-based learning experiences must be co-supervised by an instructor/educational representative and an employer/business mentor.
3. A [Learning Agreement](#) built on professional, academic and technical competencies aligned to the student's program of study must be in place.

Guidance & Resources available on the [Work-Based Learning Website](#) (Updates Coming Soon!)

Equity Initiatives

Equity Ambassadors

- Each CTPD has been invited to nominate an Equity Ambassador:
 - Additional professional development (NAPE)
 - Statewide best practice sharing & development
 - CTPD Equity resource for QPR, CLNA, etc.

Contact Rebecca Crance

(Rebecca.Crance@education.ohio.gov) for more information!

Industry Credential Updates

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- » Special Education
- » STEM Schools

Student success starts with school attendance

The Get 2 School Network prioritizes attendance by connecting its users to resources aimed at tackling chronic absenteeism.

Learn More...



STAY IN THE GAME!

POWERED BY

Industry Credential Updates

How Do I...?

- » Find a career technical school?
- » Find Career-Tech online resources?
- » Review career-tech's new content standards?
- » Earn college credit in high school?
- » Link my interests to a future career?
- » Access Ohio Means Jobs K-12
- » Start a Career-Tech program?

Topics

Career-Technical Programs

- » Agricultural and Environmental Systems
- » Arts and Communication
- » Business and Administrative Services
- » Career-Based Intervention
- » Construction Technologies
- » Education and Training
- » Engineering and Science Technologies

Program Enhancements

- » Ohio's Career-Technical Content Standards Revision Overview
- » Industry-Recognized Credentials
- » Integrated Coursework and Awarding Simultaneous Credit
- » Apprenticeships and Internships
- » Career Connections and OhioMeansJobs K-12
- » College Tech Prep

Industry Credential Updates

Industry-Recognized Credentials

COVID-19 Industry-Recognized Credential Guide

On March 9, 2020, Governor Mike DeWine issued an executive order declaring a state of emergency in Ohio due to the coronavirus health crisis. On April 20, 2020, he ordered the extension of Ohio's school-building closure through the end of the academic year. The ordered school-building closure and other measures taken in response to the coronavirus health crisis affect students' ability to complete industry-recognized credentials.

Due to the ordered school-building closure, secondary schools' industry-recognized credential programs have implemented remote learning. However, many industry-recognized credential preparation programs require hands-on lab instruction that cannot be duplicated through remote learning in a manner that mirrors in-person instruction. Additionally, in some cases job placement, lab or experiential learning hours are a requirement for earning an industry-recognized credential.

The Industry Credential Vendor Flexibility information guide was created to provide support to the education community and ensure the availability of current information from credentialing bodies, state licensing agencies and credential vendors for students seeking credentials during these unprecedented times. This resource includes information on flexibility of deadlines, timelines, proctoring of exams and other requirements for each industry-recognized credential on the Department's approved list. Teachers can use this information to instruct and guide students who were in the process of earning industry-recognized credentials at the time of the ordered school-building closure.

Schools are invited to share information and updates from credential vendors, provide feedback, ask questions, and express concerns by contacting the Ohio Department of Education at IndustryCredentials@education.ohio.gov. A new version will be posted as updates are provided and will be highlighted within the document.

[Industry Credential Vendor Flexibility Information and Guidance](#)  Posted July 24, 2020

Industry Credential Updates

QUICK LINKS

- » [Industry-Recognized Credentials by Career Field](#)
- » [Workforce Readiness Score](#)
- » [Industry-Recognized Credentials FAQs](#)
- » [Senior Only Credential Program for Students](#)
- » [Schools Districts that offer a Credential Program](#)
- » [Integrating Industry-Recognized Credentials and WorkKeys in High School Curriculum](#)
- » [Start a career-tech program leading to an industry-recognized credential](#)
- » [Process for Adding new Industry-Recognized Credentials](#)

Industry-Recognized Credentials

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Industry Credential Updates

Explore Career Fields

Agriculture/Environmental Systems 	Arts and Communications 	Business, Marketing, and Finance 
Construction 	Education and Training 	Engineering 
Health 	Hospitality and Tourism 	Human Services 
Information Technology 	Law and Public Safety 	Manufacturing 
Transportation 		

WHERE CAN I FIND A FULL LIST OF THE INDUSTRY-RECOGNIZED CREDENTIALS?

For a full list of the credentials with Education Management Information System (EMIS) Assessment Area Codes, career fields, and point values, click [here](#) .

HOW CAN A STUDENT EARN A HIGH SCHOOL DIPLOMA UNDER THE "CREDENTIAL" OPTION?

In order to qualify for a diploma under the credential option, a student needs to do two things:

» Please refer to [Ohio's Graduation Requirements](#) and the appropriate graduating class.

Industry Credential Updates

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Industry-Recognized Credentials

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Industry Credential Updates

NEW Application

The Ohio Department of Education, in collaboration with the Governor's Office of Workforce Transformation, has developed a new application and review process timeline.

Community stakeholders, including schools, parents, students and businesses may submit credentials to the Ohio Department of Education for consideration by completing an application. The application will now be in the form of a survey.



- » Click here to view the [application](#)  prior to submitting. It will allow for easy planning prior to beginning the live application.
- » Click here to begin the live [application](#). You will not be able to save and come back to the application survey prior to submitting.

APPLICATION PROCESS TIMELINE

The application process will cycle four times yearly, but the **application will always remain open**. The four open application windows will be:

- » June 1, 2020 – August 30, 2020 (credentials available for 2021-2022 school year)
- » September 1, 2020 – November 30, 2020 (credentials available for 2022-2023 school year)
- » December 1, 2020 – February 30, 2021 (credentials available for 2022-2023 school year)
- » March 1, 2021 – May 30, 2021 (credentials available for 2022-2023 school year)

Helpful Links

- » [JobsOhio](#)
- » [OhioMeansJobs.com](#)
- » [Ohio's Top Jobs](#)
- » [Ohio Department of Job and Family Services](#)

Industry Credential Updates

- ***New*** Process for Adding Industry-Recognized Credentials.
 - Research and Burning Glass data
 - Alignment to Career Field Technical Content Standards
 - Survey review by industry professionals
 - Final approval and points by committee

WebXam Calendar & Updates

<https://news.webxam.org/calendar/>

- August 17 – Pre-testing Opens
- September 18 – Pre-Testing Closes
- October 9 – WebXam Users Workshop

WebXam Newsletter

Be sure to sign up for the WebXam Newsletter
at <https://news.webxam.org/>

Best professional development opportunity



CETE Resources

[Assessment](#)

[About The Tests](#)

[Curriculum & Training](#)

[Ohio's Professional Development Institute](#)

[Center in Education and Training for Employment](#)



Arts and Communication Career Field Updates

- Standards Revision
- New industry-recognized credentials
- CTSO updates
- Distance Learning
- Questions

Standards Revision Process

- Arts and Communication is scheduled to begin revising content standards in the 2022-23 school year.
- Recruiting teachers, SMEs, industry professionals

New Industry-Recognized Credentials

- Lean Six Sigma Black Belt (available in all career fields)
- Part 107 Remote Pilot Certification (drone photography)

CSTO Updates

- BPA – new podcasting competition has been adopted nationally! Thanks to Kris Doran at Trumbull CTC and Chris Burnside at *Dayton Writers Movement*.

Distance Learning

- Many tools are available and I'm sure you've been emailed about them a few times already
- What are the best tools you have found and how did you learn to use them?

