**OHIO NOMINATION FORM**

**CAREER-TECH U.S. PRESIDENTIAL SCHOLAR – 2023**

**DEADLINE November 8, 2022**

The Ohio Association for Career and Technical Education (Ohio ACTE), in collaboration with the Office of Career-Technical Education at the Ohio Department of Education, is seeking to identify and nominate five (5) Class of 2022 career-tech students for the [CTE U.S. Presidential Scholar](https://www2.ed.gov/programs/psp/index.html) designation. While the broader U.S. Presidential Scholars Program has been in existence for 50 years, the specific designation for graduating seniors in the nation’s career-tech programs began in 2015. **The selected nominees will be asked to complete the U.S. Presidential Scholars Application.**

All high school seniors who are participants of a CTE program graduating **between January and June of 2023**, who are U.S. citizens or legal permanent residents and who attend public, parochial, or independent schools, as well as those who are home-schooled, are eligible. At the national level, candidates who are nominated (5 per state) and choose to apply, and whose applications are complete, will be reviewed by a committee of qualified individuals experienced in career and technical education. Nationally, the committee will choose 60 applicants to be named as semifinalists. The 60 CTE semifinalist applications will then be reviewed by the Commission on Presidential Scholars. All U.S. Presidential Scholars will be selected by the Commission on Presidential Scholars and will receive the Presidential Scholars Medallion at a ceremony in their honor in Washington, DC.

To learn more about the U.S. Presidential Scholars Program and the Commission on Presidential Scholars, please visit the Web site at [www.ed.gov/psp](http://www.ed.gov/psp)

***Nominees must be enrolled in approved career-tech programs and graduating from high school between January and June of 2022 with the following qualities:***

* *High academic (3.5 GPA or higher) and technical competence;*
* *Demonstrated leadership;*
* *Strong service activity engagement;*
* *Ingenuity and creativity; and*
* *Career/college readiness.*

Nominations MUST be accompanied by the following (see below for description):

1. Signature Page
2. Application/Personal Information of Nominee
3. Resume
4. Nomination narrative (prepared by nominator)
5. Transcript showing current GPA

**Signature Page**

This application and attachments\* *must be scanned as one document and emailed to:*

**membership@ohioacte.org**

Questions may be addressed to (614) 890-ACTE (2283) or membership@ohioacte.org

**This completed signature page MUST accompany all applications.**

The signatures below serve as certification that all questions have been completed truthfully and grants permission to your school/career center to release to the Scholarship Committee any official school records of the applicant and for the use of the applicant’s name, picture, pertinent information, etc., as a means of publicity for the applicant through Ohio ACTE, the Ohio Department of Education and the U.S. Department of Education.

Signature of

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Signature of

Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Signature of

Teacher/Coordinator

Program Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Name of Teacher/Coordinator :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of

Career Technical Director/Superintendent

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Name of Career Tech Director/Supt :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District Superintendent Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District Superintendent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NOTE: Only one student nomination per school is preferred**

**Application**

**Personal Information of Nominee**

Full Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home/Cell Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School/Program Information**

High School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career Center\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

High School CEEB code\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of nominee’s career-tech program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Submission:**

The submission must come from the school and be emailed as ONE electronic PDF file to

[membership@ohioacte.org](mailto:membership@ohioacte.org).

All documents and submission materials MUST be contained in a single PDF file for consideration.

**Attachments**

**I. Attach resume of no more than two pages.**

Resume should include awards, leadership positions/activities and service learning and work experience as well as any accumulated credits that could articulate to postsecondary education.

**II. Attach a one-page narrative (double spaced) specifically addressing why the student should be nominated for this award.**

Make sure you consider the following questions as you complete the nomination narrative:

1. What about the student makes him or her stand out as having outstanding scholarship?

2. Were there special challenges or hurdles this student has overcome while still achieving high academic success?

Reviewers will also be considering the following categories when evaluating the nominees:

• Involvement and Service (in school and community)

• Leadership and Character

• Academic achievements

• Discretionary points for extraordinary achievement, heavy workload, family responsibilities, or obstacles overcome.

**III. Official Transcript With Current GPA**

U.S. Presidential Scholars in Career and Technical Education

Criteria for Candidate Identification and Nomination

The designated organization(s) will use the following *general principles* and *specific standards* to develop a pool of U.S. Presidential Scholars in Career and Technical Education (CTE) nominees.

General Guiding Principles:

* **Academic Rigor** – students will demonstrate high proficiency on their State’s academic standards, based in part on their high achievement reflected on their State’s academic assessments in the core academic subjects.
* **Technical Competence** – students will demonstrate mastery of technical skills demanded by industry.
* **Employability Skills** – students will demonstrate such professional skills as teamwork, decision-making, and problem-solving.
* **Ingenuity and creativity** – studentswill have solved a real-world problem through the application of technical skills they developed in their career area.
* **Application pool** – students will represent the multiple sectors that are viewed as the pillars of our nation’s economic growth (i.e., the five sectors identified in President’s Blueprint: Healthcare, IT, Advanced Manufacturing, STEM, and Transportation), as well as the socioeconomic characteristics of our nation’s high school graduates.

Specific Standards:

* **Academic rigor** as calibrated to standard set by the National Technical Honor Society (NTHS) and based in part on their high achievement reflected on their State’s academic assessments in the core academic subjects:
  + An overall grade point average of 3.0 or higher on a 4.0 scale (unweighted). Grade point average in their selected career pathway of 3.25 with no grade below B-.
* **Technical competence** as demonstrated by *one or more of* the following:
  + Completion of a work-based or community-based learning experience (Note: The term ‘work-based learning’ means a program of structured work experiences (such as internships, on-the-job training, apprenticeships, school-based enterprises, and Supervised Entrepreneurial Experiences) that is coordinated with classroom-based learning and that is designed to enable students to learn and apply career and technical education skills and knowledge in a work context).
* Placing a medal in State and/or national Career and Technical Student Organization (CTSO) skills competition in his/her career area.
* Earning an industry-recognized certification/credential.[[1]](#footnote-1)
* **Employability skills** as demonstrated by *one or more* of the following:
* Completion of a work-based learning experience that is an integral part of the curriculum of the program of study.
* Leadership role in a Career and Technical Student Organization (CTSO) at local, state, or national level.
* Completion of a community service project or other student leadership activity in his/her career area of interest.
  + Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate (i.e., Applied Mathematics, Locating Information, and Reading for Information), which means that the student has the foundations skills for approximately 90% of jobs of jobs examined.
* **Ingenuity/Creativity/Problem Solving** as demonstrated by *one or more* of the following:
  + Solution to a real-world problem (e.g., developed electric car that goes faster than any before).
  + Development of a new product/good or service (e.g., development of an app).

1. The term ‘certification’ means a certificate from industry and awarded by a certification body based on an individual’s demonstration, through an examination process, that he or she has acquired the designated knowledge, skills, and abilities to perform a specific job. [↑](#footnote-ref-1)