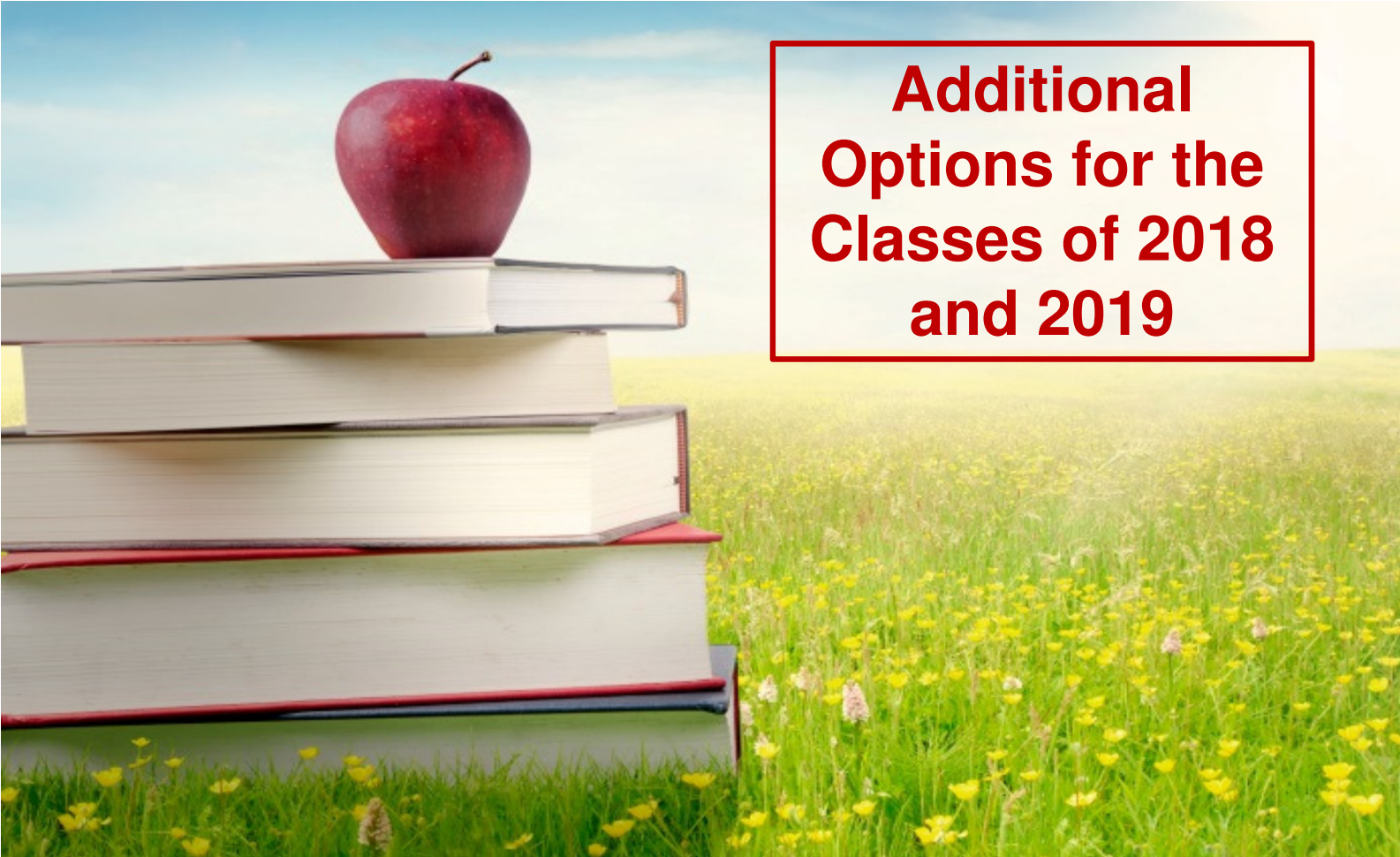


# Update on Graduation Requirements





**Additional  
Options for the  
Classes of 2018  
and 2019**



# Additional Options for the Class of 2020



# Modifications for the Class of 2020

- Attendance removed as criteria for Option 1
- GPA extended to Junior and Senior year for Option 1
- Capstone and Work or Community Service Experience must follow guidance developed by the Department – **will be provided by May 31<sup>st</sup>.**

# Capstone Guidance

# Work or Community Service Guidance

## Class of 2021 and Beyond



At least 18 points on state tests



Industry-approved credential and a work-readiness score on WorkKeys



Remediation-free score on ACT or SAT

# Superintendent's Advisory Committee for Graduation Requirements

Developed recommendations for a long-term approach to high school graduation requirements.

The State Board of Education endorsed the plan in November 2018 but it will require legislative change.



# Legislative Directive

Section 5 of Sub. H.B. 491 (132nd General Assembly) directed that:

*“The **Department of Education**, in consultation with the business community, **shall make recommendations**, as confirmed by resolution of the State Board of Education, **to the General Assembly** for revisions to the requirements for a diploma from a public or chartered nonpublic high school under section 3313.618 of the Revised Code. The recommendations shall include a long-term proposal for diploma requirements that **reduces reliance on state testing, encourages local innovation, and supports student readiness** for a career, college, and life. The recommendations also shall include a transition plan to allow time for implementation of the new requirements.”*

# Advisory Committee – Recommendation



## Design Principles

- Recognize the individual needs, differences and interests of students
- Reflect a balance of academic content and other skills
- Accommodate multiple methods to demonstrate knowledge and skills
- Adequately prepare students for transition to their chosen post-school path

## Advisory Committee – Recommendation



- **Equivalent pathways**
- **Promoting student interests and passions**
- **Student responsibility and motivation**
- **Strengthening the high school experience**



***Advisory  
Committee:  
Proposed  
Graduation Plan***

**English**

**Technology**

**Math**

**Leadership,  
Reasoning,  
Social-  
Emotional**

**Well-Rounded  
Content**

# Advisory Committee: Proposed Graduation Plan

## *Culminating Student Experience Components*

- Evidence of knowledge and skills
- Demonstrate **math competency, writing and research skills**
- All experiences would include a presentation

**Questions?**